

# Genesis: In the Beginning God ...

## Craft Guide

Preschool - Middler

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# Introduction

## Overview

Introduction	Weekly <b>Sunday School</b> and <b>Family Crafts</b> coordinate with Lamp & Quill Devotional lessons. Instructions include the materials as well as the purpose, preparation, and process. Survey the book to become familiar with various options. See the color chart on the following 24 <sup>#</sup> page for paper colors. When gathering the paper for a craft, first find the indicated color, and then find the desired lesson number. Do extra preparation ahead of time or prepare weekly.
Purpose	While the students construct the crafts, <b>use opportunities to point their hearts towards the truths of the passage related to God, His creation and their lives.</b> Crafts can: <ul style="list-style-type: none"><li>• create an atmosphere of working together and helping one another.</li><li>• help develop skills of creativity and mental and physical coordination.</li><li>• remind children/students of God's truth throughout the week as they are displayed on a refrigerator, a bulletin board, or in a book, etc.</li><li>• encourage Scripture memory.</li><li>• provide a tool for sharing with others such as relatives or friends.</li></ul>
Large Classes	Samples help expedite class assembly. See self-printing information below.
Families	Options for ready-to-assemble projects: <ol style="list-style-type: none"><li>1) <b>Annual Craft Kits</b> have folders with printed and blank pages, stickers, listed items for one child, and a Craft Guide instruction book,</li><li>2) <b>Annual Crafts – for an additional child</b> have printed crafts, blank pages, stickers, and listed additional items. This kit does not have a Craft Guide instruction book.</li><li>3) <b>Annual Craft Guides</b> are the instruction guides for the crafts which can be obtained separately..</li></ol>
Basics to Obtain	Scissors, crayons, tape, a stapler, a hand hole punch, glue sticks or a puddle of glue and Q-tips.  Consider the following ideas to help manage the cutting process. <ul style="list-style-type: none"><li>• <b>Four year olds and younger:</b> Cut out the objects for them.</li><li>• <b>Five to six year olds:</b> Provide safety scissors (left-handed if needed) and close supervision until you are comfortable with their skills and dependability.</li><li>• <b>Six and above:</b> These children should be able to do their own cutting. However, if time is limited or the project needs special accuracy, you might want to cut out the objects.</li></ul>
Cutting Strategies	Instruct and supervise students in the proper use of your preferred method. Certain projects require specific methods such as taping pages together to be turned. Replace as needed.
Self-Printing	If you are printing pages from a CD, the file names provide printing information as explained below. Some pages have more than one set of objects. Annual and quarterly files are organized differently, but the graphics are the same. <b>Annual Files:</b> 1 ancient gold 1.pdf = year 1, paper color, #of pages to print <b>Quarterly Files:</b> 11 (2) blue, light 5.pdf = yr 1 qtr 1, (#of object sets per page), paper color, #of pages to print

# Supplies per Student

**NOTE:** Each craft kit has a set of supplies for one student. Obtain these or similar supplies for additional students. Some printed pages have extra items, use what you need first, and then use the extra items as desired. There are printed and blank papers, stars and stickers, and other items.

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## Printed Paper Colors

The following list indicates the printed paper colors. The **Materials** section at the beginning of each lesson gives the paper color followed by the page description.

Blue, Light	Green Parchment
Blue Parchment	Green, Light
Brown 1, Sand Parchment	Orange
Brown 2, Desert Storm	Red
Cream Parchment	White
Cream Speckled	Yellow
Gray	

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## Blank Paper Colors

Lesson	Color	Totals
3	White	1
3, 26	Black, 1 ea	2
14-17 (2), 40 (1)	Celestial Blue	3

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## Stars, Stickers, and More

Lesson	Star Colors		Various Items
	gold	misc.	
6, 35			fish and bird stickers
7			land animal stickers
9			1 smiley face
10			fish, birds, and animals
20, 21			one or more pairs of birds and animals
22	1		2' of yarn
26	6		2'-2.5' of yarn for assembling the book, or use a stapler
34			a few bird, animal, flower, and butterfly stickers
35			several fish
39			2'-2.5' of yarn for assembling the book, or use a stapler
40, 41		2	
43, 44		4	
45		1	
47			small quantity of grain or straw to glue to the page
<b>Totals</b>	<b>7</b>	<b>6</b>	<b>NOTE:</b> some stickers are in several lessons yarn is used in lessons 22, 26, and 39

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# **Quarter 1**

## *Lessons 1-13*



**Materials**

- **Paper - Speckled, Glory Cloud Scroll Background**
  - **Yellow, Glory Cloud Puzzle**
  - **Light Blue, Verse Circle** - select version
  - **Desert Storm, Scroll Ends** - (use 1 now and 1 on week 13)
- **Glue Stick or Tape** - to attach items
- **Crayons** - to color the scroll end

**Purpose**

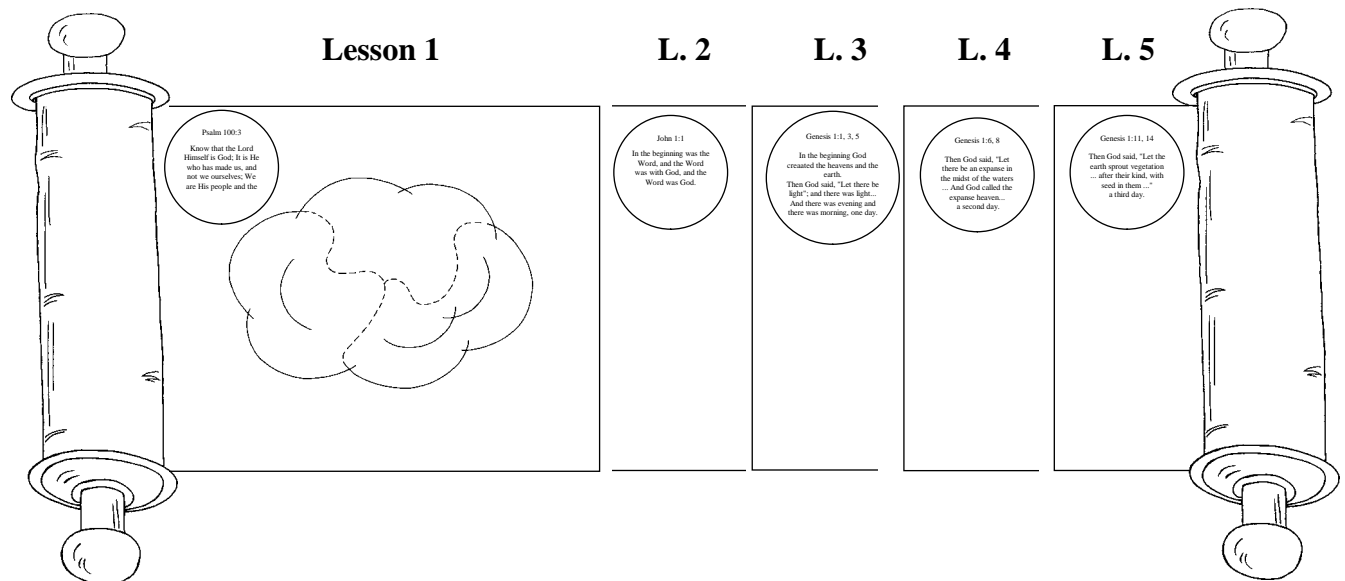
Week 1 of 13: This project focuses on the progression of events in Genesis 1-5.

**Preparation**

- Gather the pages and supplies indicated above.
- Cut out the objects. (See cutting instructions.)
- Students can display this on a long wall, or make an accordion type book or a regular type book to review from time to time.

**Process**

- Hand out the **Glory Cloud Scroll Background**.
- Hand out one piece of the **Glory Cloud** puzzle at a time to attach in place with a glue stick or tape. Talk about how God dwelled with the children of Isarel in a glory coul in the tabernacle and in Solomon's temple. Today God's Holy Spirit dwells in those who turn their lives over to God. We can assemble the pieces and begin getting to know the "Unknown" God that Paul taught the people about.
- Hand out the **Verse Circle** to review and attach to the top of the page.
- Hand out one **Scroll End** to color and attach to the left side with tape, etc.



**Materials**

- **Paper - Speckled, God's Word Scroll Background**
  - **White, Bible Shape**
  - **Light Blue, Verse Circle** - select version (see Lesson 1)
- **Stick Glue or Tape** - to attach items to the scroll
- **Crayons** - to color the papers

**Purpose**

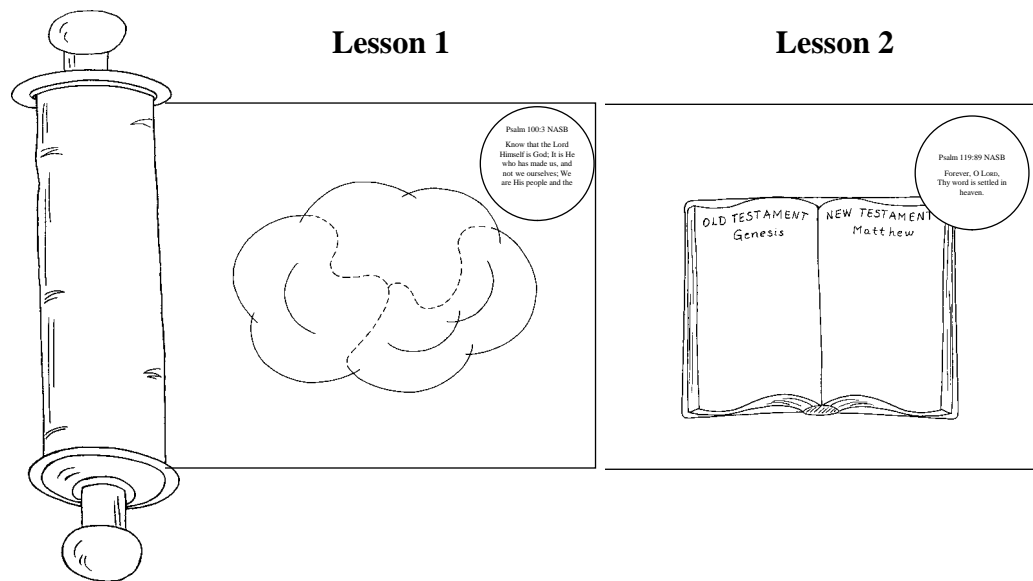
Week 2 of 13: This project relates current lessons and the scroll project with the Bible God gave us as a record of His words.

**Preparation**

- Gather the pages and supplies indicated above.
- Cut out the objects.

**Process**

- Hand out the **God's Word Scroll Background**.
- Have the student color the black border of the **Bible Shape** to indicate the Bible cover.
- Hand out a white **Bible Pages** shape. Have the student attach it to the page in the center along the spine so the page will turn.
- Have the student trace the words on the pages.
- Hand out each student a verse to review and attach in the upper corner.
- You may want to have the student draw a picture of a story from Genesis and/or Matthew on the proper page.
- Help the student add this page to last week's beginning scroll.





**Materials**

- **Paper - Speckled, Day 1 Scroll Background**
  - **White and Black Semi-circles** - see paper pattern
  - **Speckled, Day 2 Background**
  - **Light Blue, Verse Circles, Day 1, Day 2** - select version
- **Stick Glue or Tape** - to attach the items
- **Crayons** - blue to color the formless water

**Purpose**

Week 3 of 13: This project focuses on God making light on the first day of creation and separating it from the darkness. This was separate from the creation of the sun which did not occur until day four. God separated the waters above from the waters below and provided air to breath between them on day two.

**Preparation**

- Gather the pages and supplies indicated above.
- Cut out the objects, including the semi-circles of black and white.

**Process**

- Hand out a piece of black and white **Semi-circles** to arrange on the **Day 1 Background**.
- Help the student review and attach the **Day 1 Verse Circle** in the upper corner.
- Have the student color the waters above and below blue on the **Day 2** page.
- Help the student review and attach **Day 2 Verse Circle** in the upper corner.
- Help the student add this page to the scroll.

