DAILY STUDY

Lesson 11: The Fall - Sin and Separation

Passage: Read Genesis 3 Verse: Genesis 3:6, 23

DAY 1 LET'S BEGIN:

1. Suppose you could eat anything any time you wanted to. Then suppose there was one item you were forbidden to eat. What would you do to resist eating that one thing?

2. What would cause you to give in and eat a forbidden item? Circle the things that might apply to you from time to time:
   a. Its appearance
   b. Someone suggests that you eat it
   c. Thinking that no one will notice
   d. Making your own decisions
   e. Ignoring the consequences
   f. Other _____

3. Read Genesis 3 and make a list of 10-20 events which are in this chapter.

DAY 2 FIND the FACTS:

1. Divide the list you made for Day 1 into 3 - 6 sections.

2. Give each section a few words to describe what is in the section.

DAY 3 VERSE ANALYSIS: Please fill in the missing words.

Genesis 3:6
... the woman saw ... she _____ ... she _____ and she gave also to her husband with her, and he _____.
Genesis 3:23 ... God _____ _____ _____ from the garden of Eden ...

1. What do these verses say to you?

2. What did Adam and Eve do after they sinned? (3:6, 23)

3. Did they get away with what they had done? Explain.

4. What covering did Adam and Eve provide for themselves? (3:7, 21)

5. What covering did God provide, and what happened to the animal for God to provide that covering? (3:21)

6. What were some of the consequences?

7. How do you seem to get away with what you do wrong?

8. What does Romans 8:19-23 say about the results of the fall?

9. What does Romans 8:35-39 say about separation from God?

10. What does Isaiah 43:25 tell us about why God wipes out sin?

DAY 4 THINK it THROUGH:

1. In Genesis 3:1-7 Eve doubted God's love for her. She thought she could sin and get away with it, and she had a personal desire to be wise and powerful like God. Below is a list of two different progressions. Use a dictionary and describe what a progression is.

2. Circle the progression below which you would rather live with.

1. Consequences of sin were:	2. Restoration from sin was:
A. Awful guilt	A. Accepting responsibility
B. Borrowing a covering	B. Being trustful
C. Concealing or hiding	C. Coming to God's presence
D. Dreading consequences/being fearful	D. Discovering Christ's covering
E. Examining or blaming others	E. Experiencing peace instead of guilt

3. What is sin? (Rm. 3:20-23; 5:12; 1 Jn. 3:4: 2 Cor. 5:21)

4. What does it mean to obey? (Gn. 1:16-17:3)

5. Who are we required to obey? (Dt. 27:10; Eph. 6:1; Heb. 13:17; Acts 5:29)

6. Why does God require our obedience? (Ps. 111:3; Jn. 14:21)

7. Who wants the best for us? (Ps. 139)

8. Who knows what is best for us? (Ps. 139)

DAY 5 GLEAN from GENESIS: Answer questions below.

1. Describe a time when you have felt the consequences of sin. (Ps. 32:3-4)
2. Read Psalm 32, and describe a time when you have experienced restoration from sin. (Ps. 32:1, 5)

Lesson 11

The Fall - Sin and Separation

Can you imagine all the pleasant conditions Adam and Eve enjoyed. There were lovely trees with delicious fruit, rivers of pure water, beauty and order everywhere, an ideal climate and atmosphere, precious stones and gold, no fear, no weeds or harmful conditions, no diseases, sorrow or pain, no shame, the tree of life, and so much more.

Adam and his wife had been created by a perfect, sovereign, holy God. God had said that everything was very good after He finished His creation. In fact, Adam and Eve were even created in the image of God. God could not have said that everything was very good if there was sin, decay and death. This would have been a contradiction to God's very character, rendering God imperfect, which is impossible. Adam and his wife were accustomed to meeting with God in the cool of the evening and had experienced no fear or guilt.

Eve's fall was progressive. She doubted whether God really loved her and was discontent with her circumstances. She thought she could sin and get away with it. She desired to appear wise and powerful like God. After these thoughts went through her mind she not only listened, but also looked, took, ate and gave to her husband. The consequences were sure. There was conscious guilt, and they tried to hide from God, full of fear and insecurity. Then they blamed others.

When the serpent came to Eve, she did not accept the goodness of God. She did not consult her husband or God. She did not look around her and focus on being grateful for all she had.

Adam did not say "no" to Eve. Adam could have given his life for Eve because he was perfect to that point. But he listened to Eve rather than going to God for His direction.

Sin and imperfection were found in Adam and his wife who had been created perfectly. What they did was sin, and God could have stopped it since He is sovereign over all things. God was not surprised when sin occurred even though He did not originate it. He had a plan and a purpose for it from before the foundation of the world. (Acts 2:23-24; Rm. 11:36; Heb. 6:17; 1 Pt. 1:20; Eph. 1-2).

We can see God's glory in His mercy and grace as they relate to sin. Sin does not tarnish God's character in any way. In His mercy and grace He searched out Adam and his wife when they sinned and tried to cover their sin with leaves. God provided a covering of skins for them at the cost of the lives of two lambs. Because God is holy, He cursed them individually, but He also provided a promise of hope for the future which would be through His Son Jesus, through the seed of the woman.

Sin entered the world through Adam and his wife which meant that everyone would be born as a sinner separated from God. The consequence of sin was and is death, which all are condemned to pay. However, there is hope because God sent His only Son, Jesus, to provide the covering or payment for sin through His death, burial and resurrection, so man does not need to continue to be separated from God.

Each of us must accept responsibility for our own sin, respond to God's loving call through the power of the Holy Spirit and allow Jesus, God's Son, to be the covering or payment for our sin with His robe of righteousness. Only then will we experience new life and peace from guilt.

While Adam and Eve were created good, their children and everyone since them is born a sinner in need of salvation.

Like so many today, Eve responded to Satan and a lie because she wrongly allowed it to satisfy her own desires or lusts. What lies are you holding onto so you can hold onto sin in your life?

PRAYER: Father, thank you for sending Jesus to be our Savior. Help us yield to You and be grateful and thankful in our circumstances.

PREPARE to SHARE: *Review the passage, and use the questions to help draw the passage together in order to strengthen your relationship with God, your family and others.*

FOCUS: Man's sin brought consequences and a promise from God.

A. OBSERVE :

1. Who are the main and other characters?

2. Where is the action taking place, and what are the characters doing?

3. What words or phrases: a. occur frequently; b. should be defined for the children (include a definition)?
   a.

   b.

4. What qualities, promises and/or commands of God do you see in this passage?

B. SUMMARIZE :

1. Into what 2-4 sections would you divide this passage? Label the sections.

2. What information can be added by cross references?

3. Make a summary statement of ten words or less, uniquely identifying the passage.

C. APPLY :

1. From this passage what can you:
   a. praise God for?

   b. thank God for?

   c. pray for yourself, your family and others?

2. To apply this passage you would:

3. To apply this passage a child would:

4. What applications can be made as questions?
   a.
   b.
   c.

D. SHARE :

1. What important points do you want to communicate to your family, and how?
   a.
   b.
   c.

PASSAGE SUMMARY

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*Adam and Eve could eat from any tree in the garden of Eden except for one. They could not eat from the **tree** in the middle of the garden. One day Eve was near that tree when the serpent asked her about eating from it. He told her she would be like God, knowing **good** and **evil**.*

*Instead of getting away from trouble, Eve saw, she **took** and she ate from the tree and so did Adam, her **husband**. Then they felt guilty and were **afraid** to meet God, but God called to them where they had hidden themselves.*

*God talked to them about what they had done. He was sad they had disobeyed His words. Now they had to pay the price of being separated from the garden and His fellowship. God clothed Adam and Eve with garments of animal skin. God told the serpent that it would go on its **belly**. It would be more cursed than any other animal.*

*God made a promise that some day the woman's seed would bruise the serpent on the **head**, and he would bruise the woman's seed on the heel. Later we will learn how Jesus died on a cross. He lived again victorious over sin and death as He fulfilled this promise.*

*God told Eve that she would have pain when her children were born. Her desire would be for her husband, and her husband would rule over her. God told **Adam** that the ground would be cursed with **thorns** and thistles. He would have to work hard for his food.*

*Then God put them out of the garden of Eden. He put the cherubim and the flaming sword, which turned every direction, by its entrance. They would not be able to enter it again and eat from the tree of **life**. Some day they would return to the **ground**. That was a sad day for all of us.*

QUESTIONS: What did the woman and the man do?
Did the woman obey God? Did the man obey God?
What did God do?
How did God provide a way for escape?

ACTIVITY SUGGESTIONS: *Consider the needs of the children, then vary the suggestions according to your talents and interests.*

BEGINNING: *Statement and/or activity to begin getting the children's attention.*

Use a word puzzle/color page. Provide faces which can be happy or sad. Talk about and compare happy and sad things. Help children show the face which represents the happy or sad event.
SAY: Today we are going to hear a sad story, but it can have a happy ending....

TRANSITIONS: *Use one or two during the week; keep them simple, positive and fun.*

- What does the next fruit on the tree say to do?

VERSE: *Locate it in the Bible. The goal is enjoyable association, participation and repetition.*

Put words on fruit shapes on a tree such as pears, bananas and oranges. Help the children assemble and repeat the verse as they collect them.

SONGS and HYMNS: *Sing together.*

- "Adam and Eve;" "Listening All the Time;" "Search Me, O God"
- Say and Do: Let's sing praises to God who gave us a way of escape from sin. Pretend to be in the Garden of Eden. Look at all the beautiful things as you walk around. See the forbidden tree, etc.

LARGE MUSCLE: *Use when it is time for some guided action.*

Adam Says: Play an obedience game such as Adam Says. Play it like "Simon Says."
SAY: Today we do lots of things wrong. There was only one thing Adam and his wife were told not to do. Let's play a game to help us understand about choices.

THINK and DO: *Look up, look around, look inside.*

- Do Not: Show a rose plant or branch with thorns. Compare plants that are safe and those that are not safe. Talk about consequences (natural results of actions such as building a tower so that it falls down or getting hurt by running out in the street when a car is coming).
  SAY: There was only one plant in the garden that God told Adam and his wife not to eat of its fruit. It was called the Tree of Knowledge of Good and Evil.
- Foods: Provide pictures of foods (grocery advertisements are a good source) to match with their source. Help children understand where food comes from.
  SAY: God told Adam that he could eat from every tree in the garden but one.
- Tasting: Prepare a tasting party. Choose foods most of the children will enjoy. Perhaps have them close their eyes as they taste a small bite.
  SAY: There are lots of good things to eat which God has provided for us. Can you guess what this is?
- Craft: Make a tree with fruits.
  SAY: God told Adam and Eve just which trees they could eat from.
- Opposites: Match pictures of opposites such as day/night, sun/moon, short/long, big/little, black/white, boy/girl, etc.

TODDLER ACTIVITIES: *Do one or more with each child some time during the week.*

- Yes: Make it a point to say yes to your child numerous times this week. God tells us yes many times. Some things are right, and some things are wrong.
- No: When you tell your child no this week point out that God tells us no sometimes. Some things are right, and some things are wrong.

SNACK and SHARE: *Parent's time to listen.*

- Snack: bowl of fruit not to eat (perhaps plastic, but looking good); bowl of fruit to eat such as slices of banana, apple and orange; water.
- Questions: What have you been told not to eat?

STOP and CONSIDER: *A time to think quietly.*

Think about all the good things God has provided for you.

REVIEW: *An enjoyable time of remembering or practicing.*

Concentration Game: Match fruits.