

# DAILY STUDY

## Lesson 41: God's Covenant with David

Passage: Read 2 Sm. 6 - 7 (1 Chr. 13-17; Ps. 89; 131; 132) Vs: 2 Sm. 7:12

### DAY 1 LET'S BEGIN:

1. How many were the chosen men of Israel that David gathered? (2 Sm. 6:1)
2. What did David prepare to do? (2 Sm. 6:2)
3. What information does 1 Chronicles 13:1-3 add to this situation?
4. What did they do with the ark? (2 Sm. 6:3-4)
5. What were all the people doing? (2 Sm. 6:5)
6. What happened to Uzzah, and why? (2 Sm. 6:6-7; Nm. 4:15)
7. In his enthusiasm, what had David failed to do, and what was his reaction? (2 Sm. 6:8-10)

### DAY 2 FIND the FACTS:

1. What did Hiram king of Tyre do for David while the ark was at Obed Edom? (1 Chr. 14:1; 15:1)
2. What did David do three months later? (2 Sm. 6:12-13; 1 Chr. 15:12-15)
3. How would you describe what David was doing as the ark entered Jerusalem? (6:14-16; 1 Chr. 15:27-29)
4. Why do you think Michal did not rejoice and celebrate as David was doing? (2 Sm. 6:16, 20)
5. What do you think Michal thought of David's God? (2 Sm. 6:21)
6. What was David's explanation to Michal? (2 Sm. 6:21)
7. Why do you think the ark of the LORD was so important to David? (2 Sm. 6:21-22)

### DAY 3 THINK it THROUGH:

1. After David's house was build, what did he plan to do? (2 Sm. 7:1-2)
2. What was Nathan's first response, what was God's redirection, and why? (2 Sm. 7:3; 1 Chr. 28:3-6)
3. What are some things God had already done for David? (2 Sm 7:8-9)
4. What are some of the promises God made to David according to 2 Samuel 7:9-16?



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## PASSAGE THOUGHTS

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### Lesson 41: God's Covenant with David

David had been made king of all Israel and had defeated one of her greatest enemies, the Philistines. The Philistines had been driven back from Geba all the way to Gezer which removed them from the Canaanite land. Still David never had peace with the Philistines during his reign.

David consulted with the military leaders. He suggested that they gather the people and bring back the ark of the LORD which had not been considered during the days of Saul (1 Chr. 13:1-3). The assembly agreed, and David gathered the people from the border of Egypt in the south to the border of Hamath in the north. He had a focus toward the God of Israel, and he was eager to turn the people back toward God. As the people gathered to move the ark, they were celebrating with all their might.

However, in David's eagerness, he overlooked one important point. According to Numbers 4:5-6, 15 the Kohathites had been instructed not to touch the holy objects when they carried them to avoid death. They were to carry the ark on their shoulders on poles placed in rings at the corners of the ark. Perhaps David was not familiar with this requirement; however, the priests should have known what to do. Ignorance of God's law does not remove us from responsibility and consequences. Uzzah's death got David's attention. He did not move the ark any further. He was angry and afraid. David stopped the ark, and the people went home.

First Chronicles then tells how Hiram, the king of Tyre, sent cedar trees and laborers to build a house for David. David recognized that his kingdom was highly esteemed for the sake of God's people, Israel. In the meantime David got the instructions right. He explained that they had not followed God's ordinance previously (1 Chr. 15:12-15). The ark was to be carried by the Levites. Again they assembled the people, and this time they brought the ark to Jerusalem.

By following the ordinance properly there was no more disaster. David and the

people could truly celebrate. When David removed his outer kingly garments and rejoiced in humility before God, it was with a clean heart. David loved his God, and he rejoiced in being able to bring the dwelling place of God back to the people of Israel. First Chronicles 15 gives more of the details.

Michal's response to David's actions shows a different focus. When we realize that Michal was Saul's daughter and had not accompanied David in celebrating the return of the ark, we see a possible explanation. Saul did not value the ark of the LORD as David did so Michal had no precedence for valuing the ark. David had already tried to bring back the ark once, so she should have had some idea of its importance to David. Perhaps she had an appreciation of David as a king, but she did not seem to have an appreciation for his love for his God.

David was not about to change his love for God, which was far more important than his love for a wife or anyone else. It says that Michal despised David in her heart. It does not appear that she had a heart for David's God. She seemed to be more concerned with appearances before the world. She considered David to be a fool rather than join him in his offerings to God. We do not have any record of her change of heart.

David wanted to build a permanent structure for the ark of the LORD, and Nathan the prophet agreed. However, God had other plans, and Nathan had to explain the plan to David. David wanted to build a house for God, but instead God promised an everlasting house for David. Here we see the promise of the coming Son of God. David's response was to praise God for His greatness and goodness.

What can you praise God for today? Do you spend more time looking for what God can do for you, or what you can do for God? How? You may want to read David's related praise Psalm 89.

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**PRAYER:** *Father, help us desire to praise Your name.*

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**PREPARE to SHARE:** Review the passage, and use the questions to help draw the passage together in order to strengthen your relationship with God, your family and others.



**FOCUS:** David loved God, and God established him an everlasting kingdom.

**A. OBSERVE**  :

1. Who are the main and other characters?
  2. Where is the action taking place, and what are the characters doing?
  3. What words or phrases: a. occur frequently; b. should be defined for the children (include a definition)?
    - a.
    - b.
  4. What qualities, promises and/or commands of God do you see in this passage?
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**B. SUMMARIZE**  :

1. Into what 2-4 sections would you divide this passage? Label the sections.

What information can be added by cross references?

2. Make a summary statement of ten words or less uniquely identifying the passage.
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**C. APPLY**  :

1. From this passage what can you:
    - a. praise God for?
    - b. thank God for?
    - c. pray for yourself, your class and others?
  2. To apply this passage you would:
  3. To apply this passage a child would:
  4. What applications can be made as questions?
    - a.
    - b.
    - c.
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**D. SHARE**  :

1. What important points do you want to communicate to your class, and how?
    - a.
    - b.
    - c.
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# TODDLER STORY

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## Lesson 41: God's Covenant with David

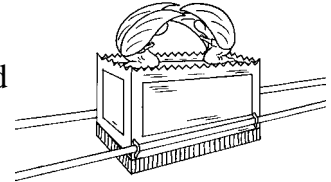
David was the new king of all Israel. He wanted to move the ark of God from the land of Abinadab to Jerusalem. David gathered men from all of Israel, and they began to move the ark. They put the ark on a new cart and moved it down the hill toward the threshing floor.

David and all the men of Israel were celebrating with all kinds of musical instruments. While they were celebrating, the ark almost fell from the cart because of the oxen. When Uzzah reached out to steady the **ark**, the LORD struck him down. They were not moving the ark as God had instructed. Uzzah died there that day.

David was angry about Uzzah's death. He was afraid to move the ark any further. So David left the ark at the house of Obed Edom the Gittite for three months. Later they learned how to move it safely. They had the Levites **carry** it with its poles.

Then David celebrated with the children of Israel before the LORD. He danced and shouted with the trumpet blowing. As they entered the city, Michal saw King David leaping and dancing before the LORD without his outer kingly garments. She did not like what David was doing. Michal despised him in her **heart**. Later David explained to Michal that he was celebrating to the LORD who had chosen him to be the ruler of all Israel.

David put the ark inside the tent he had made for it. Next David offered burnt offerings and peace offerings before the LORD. David



blessed the people in the name of the LORD. Then David gave all the men and women cakes of bread, dates and raisins before they went home.

The LORD gave David peace from all his enemies. David told Nathan, the prophet, that he was living in a house of cedar. He pointed out that the ark of God was dwelling in a **tent** of curtains. Nathan told David to do what he wanted to do because the LORD was with him.

That night God told Nathan to tell David that he was not the one to build a house for God to dwell in. God had taken David from being a shepherd of sheep and had made him the **king** of Israel. God had been with David and had destroyed David's enemies. God said He would make David's name great among the people. God said that David's son would build a **house** for God's name. David's throne would be established forever. Nathan told David everything that God said.


David went and sat before God. He remembered what God had done for him with a grateful heart. David praised God for His greatness and thanked Him for His promises.

<b>PASSAGE:</b>	2 Samuel 6 - 7 (1 Chr. 13-17; Ps 89; 131; 132)
<b>VERSE:</b>	2 Samuel 7:16 "And your house and your kingdom shall be established forever before you. Your throne shall be established forever."
<b>QUESTIONS:</b>	What did David want to do for God? What was God's promise to David?
<b>SONGS:</b>	"God's Promises Are True," "It's Good to Give Thanks to the Lord," "Praise Him, Praise Him"
<b>PRAYER:</b>	Father, thank you for wanting us to come to You.



**ACTIVITY SUGGESTIONS:** Consider the needs of the children, then vary the suggestions according to your talents and interests.




**BEGINNING:**  Statement and/or activity to begin getting the children's attention.

Color page. Have children put lots of smiley faces on a poster or mural. Make stick figure people with the smiley faces to help represent the thirty thousand men that David gathered from Israel.


SAY: David wanted to build a temple for God, but God made a special promise to him instead.

**TRANSITIONS:**  Use one or two during the week, keep them simple, positive and fun.

Let's follow the priests to....

**VERSE:**  Locate it in the Bible. The goal is enjoyable association, participation and repetition.

Put a bookmark in your Bible for the verse. Have a child help you find the verse. Repeat it several times.

**GUIDED ACTIVITIES:**  Do one or more with each child some time during the morning.


- **Move a Cart:** Have the children move something on a cart. Make observations about the process.  
SAY: The priests tried to move the ark on a cart, but they were not moving it as God had instructed.
- **Focus on Michal:** Compare and contrast such things as fine clothing and regular clothes; outward and inward "looks," emotions of joy and bitterness; one God and gods of the land.  
SAY: Michal did not seem to love God the way David did. She seemed to be more concerned about outward looks. David's kingly appearance was important to Michal rather than his relationship with God.
- **Act It Out:** Have children act out several past events of things that David was praising God for. You may want to help them make a remembrance collage or picture of things for which they are thankful.  
SAY: David praised God for all the things He had done for him. God has done many things for us, too.
- **Definitions:** Help your child use a dictionary to understand and discuss descriptions David gave for God.  
SAY: David was very grateful to God for many things.
- **Celebrate:** Make a crown, and crown one child king for a day, and use rhythm instruments to celebrate.
- **Promises:** Make a special promise to your child early in the week and keep it. God keeps His promises.
- **David's Lineage:** Help children review the lineage of Jesus through Solomon and Nathan (Mt. 1, Lk. 3) Name two of their dolls Solomon and Nathan for the week. Show how the lines joined in Jesus Christ.  
SAY: God gave David a special promise of an everlasting kingdom. It is through God's Son, Jesus.

**SNACK and SHARE:**  Parent's time to listen.

- **Snack:** Dates, raisins and bread; water.
- **Questions:** Who could be the eternal king forever? Who are some kings you know about?

**REST and THINK:**  A time to think quietly.

Think about how God made a special promise to David of an eternal kingdom. Jesus kept that promise.

**ENDING:**  An enjoyable time of remembering or practicing.

**Guessing Socks:** God made a special promise to David. And He made special promises to other people, also. Review some of the other special promises using objects to represent Adam, Noah, Abraham and Jacob. Use a different sock for each object. Have the children guess what the object is after they feel it. When they guess the object, ask who the object reminds them about. Review promises God made to each.

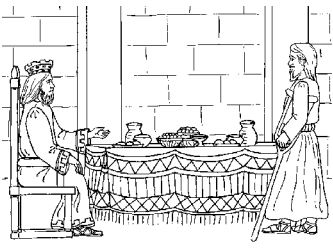


**SONGS and HYMNS:** Write answers and choices below.



1. What objective can you write for the song and hymn time? (Modify for introduction.)	
2. Introduction to song/hymn time:	
SONG/HYMN	WORDS/PHRASES to EXPLAIN
1. Familiar:	Action:
2. New:	

**SONGS and HYMNS:** Let's sing praises to God like David did. Pray and then sing. Perhaps use simple rhythm instruments as David would have used a harp.



## DAILY STUDY

### Lesson 42: Conquests and Mephibosheth

Passage: Read 2 Samuel 8 - 10 (1 Chr. 18-19)

Verse: 2 Samuel 9:1

#### DAY 1 LET'S BEGIN:

1. What were some of the places or people that David defeated? (2 Sm. 8:1-5)
2. What river is being referred to in 2 Samuel 8:3? (1 Chr. 18:3) Find it on Map 14 in the back.
3. Find Map 14 at the back of this book, and mark the places that David defeated and the people who paid tribute to him.
4. What does 2 Samuel 8:14 say about the LORD?
5. What does 2 Samuel 8:15 say about how David reigned?
6. What does the recording of the leaders at the end of 2 Samuel 8:16-18 say to you?

#### DAY 2 VERSE ANALYSIS: Please fill in the missing words.

2 Samuel 9:1

Now David said, "Is there still \_\_\_\_\_ left of the house of Saul, that I may show him \_\_\_\_\_ for \_\_\_\_\_ sake?"

1. Who was Jonathan? (1 Sm. 18:1-3)
2. Why was David so intent on helping someone for Jonathan's sake? (1 Sm. 20:42)
3. What risk was Zeba taking in revealing a descendant's location? (1 Sm. 18:3-4)
4. What was the usual way of handling a rival tribe's descendants? Can you give a reference?

#### DAY 3 FIND the FACTS:

1. Who yet lived as Jonathan's son, and what was his condition? (2 Sm. 9:3-6)
2. Why do you think Mephibosheth considered himself to be a dead dog before David? (2 Sm. 9:8)
3. What did David give to Mephibosheth? (2 Sm. 9:9-11)
4. Where would Mephibosheth be eating, and how would he be viewed? (2 Sm. 9:10, 13)
5. How do you think this could be compared to an individual coming to God? Describe.

